



## **Instruction Subcommittee Special Meeting**

Monday, October 2, 2023 5:45 PM

Board Meeting Room  
Administrative Offices  
137 B Glenwood Road  
Clinton, CT 06413

*Purpose of the Instruction Subcommittee: Reviews and provides input to the decision-making related to all instructional learning initiatives, curriculum and programming decisions, and implementation of legislation related to curriculum.*

Attendance Taken at 5:45 PM.

Erica Gelven: Present  
Alan Samet: Present  
Jack Scherban: Present  
Peter Nye: Present

### **1. Opening Exercises**

#### **A. Roll call**

Also in Attendance were: Assistant Superintendent M. Famiglietti, Superintendent M. O'Donnell, and teachers J. Duval and L. Mosca.

#### **B. Pledge of Allegiance**

All stood for the pledge of allegiance.

### **2. New Curriculum Updates**

Assistant Superintendent M. Famiglietti reviewed the new schedule at Morgan and highlighted the positive outcomes, adjustments to implementing the new class period rotations, and opportunities for teacher collaboration and student elective enrollments. He highlighted new courses being offered at The Morgan School including Sociology, Personal Fitness, Musical Theater, and Clothing and Interior Design. He and L. Mosca also discussed a new Spanish course at Eliot Middle School for Native/Heritage Speakers.

### **3.Multilingual Learners Program Overview**

The Board reviewed information from a presentation provided by M. Famiglietti and Multilingual Learner Specialist Teacher L. Mosca. The information included the student population data trend over the past 10 years, which shows an increase from 67 identified students in 2013 to the current level of 148 identified students. Also shared with the Board was information about new families who have come to Clinton in the last 5 years and who are new to the country and the state. The presentation gave information about the variety of support that we must provide for students and families to assist them in enrolling and adjusting to school in Clinton. M. Famiglietti outlined the staffing and programs that we offer at each of our schools. L. Mosca shared information about the Program Model, including the service hours and programs offered to our Multilingual students. Models such as transitional bilingual support and sheltered content instruction were described, as well as the 4 program models such as push-in, pull-out, sheltered classrooms, and bilingual education. Joel 2nd grade teacher Jeannie Duval spoke about the classroom-level experience for ML students and the difficulty for the student and the teacher as the student adjusts to learning English and meeting grade-level expectations. Various questions were posed and answered by M. Famiglietti, L. Mosca, and J. Duval.

### **4.General Discussion**

### **5.Adjournment**

Meeting adjourned at 6:59 p.m.

Respectfully submitted by M. O'Donnell